



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

fully guarded scientific experiment Binet-Simon tests for thousands of children were graded and their inadequacies recognized and altered. Part I discusses the value of intelligence tests and the significance of intelligence quotients. Part II describes tests for each age from three to fourteen, with additional ones for average adults and superior adults, and gives minute directions for administering, grading, and recording. The instructions and explanations are so simply and clearly given that the book may be used, as the author hopes, for a textbook in normal schools and in teachers' reading circles, since questions of curriculum, retardation, grading, special classes, delinquency, and vocational guidance must be considered by educators on a scientific basis. Published as one of the "Riverside Textbooks in Education" it is considered by the editor as "one of the most significant books, viewed from the standpoint of the future of our educational theory and practice, that has been issued in years."

III. CURRENT EDUCATIONAL PUBLICATIONS RECEIVED IN DECEMBER, 1917

(Detailed discussion of some of the following books will appear later.)

A. GENERAL EDUCATIONAL THEORY AND PRACTICE

- ANDERSON, META L. *Education of Defectives in the Public Schools*. New York: World Book Co., 1917. Pp. 104. \$0.75.
 GALLOWAY, THOMAS WALTON. *The Use of Motives in Teaching Morals and Religion*. Boston: Pilgrim Press, 1917. Pp. 187. \$1.25.

B. PUBLICATIONS OF UNITED STATES BUREAU OF EDUCATION

- CAPEN, S. P., AND STEVENS, E. B. *Report of a Survey of the University of Nevada*. 1917. Pp. 184.
 DEFFENBAUGH, W. S. *Current Practice in City School Administration*. 1917. Pp. 98.
 MACLEAN, GEORGE EDWIN. *Studies in Higher Education in Ireland and Wales*. 1917. Pp. 118.
 ———. *Studies in Higher Education in England and Scotland*. 1917. Pp. 279.
 MONAHAN, A. C., AND COOK, KATHERINE M. *Educational Survey of Wyoming*. 1917. Pp. 120.
Report on the Work of the Bureau of Education for the Natives of Alaska, 1915-16. 1917. Pp. 66.
 SMITH, CHARLES ORCHARD. *Garden Clubs in the Schools of Englewood, New Jersey*. 1917. Pp. 44.

C. TEXTBOOKS FOR THE ELEMENTARY GRADES

- BAILEY, CAROLYN SHERWIN. *Stories for Any Day*. Boston: Pilgrim Press. 1917. Pp. 163. \$0.60.
- BEMIS, KATHARINE I. *The Phonic Drill Book*. Chicago: A. Flanagan Co. Pp. 68. \$0.25.
- BEMIS, HOLTZ, AND SMITH. *The Patriotic Reader*. Boston: Houghton Mifflin Co., 1917. Pp. 194. \$0.56.
- COWLES, JULIA DARROW. *The Queer Little Tailor*. Chicago: A. Flanagan Co., 1917. Pp. 32. \$0.50.
- Patriotic Songs. American and Foreign*. Chicago: A. Flanagan Co., 1917. Pp. 32. \$0.10.
- SMITH, LAURA ROUNTREE. *Language Lessons from Every Land*. Chicago: A. Flanagan Co., 1917. Pp. 142. \$0.25.
- . *Snubby Nose and Tippy Toes*. Chicago: A. Flanagan Co., 1917. Pp. 112.

D. TEXTBOOKS FOR THE HIGH SCHOOL

- AUSTEN, JANE. *Pride and Prejudice*. Boston: Ginn & Co., 1917. Pp. 408. \$0.64.
- ESPINOSA, A. M. *Martinez Sierra Teatro de Ensueno*. New York: World Book Co., 1917. Pp. 108. \$0.50.
- GOLDSMITH, OLIVER. *She Stoops to Conquer*. Boston: Ginn & Co., 1917. Pp. 99. \$0.36.
- COOPER, JAMES FENIMORE. *The Spy*. Boston: Ginn & Co., 1917. Pp. 339. \$0.64.
- HITCHCOCK, ALFRED M. *Composition and Rhetoric*. New York: Henry Holt & Co., 1917. Pp. 575.
- RENDTORFF, EMMA. *Drei Märchenspiele*. Boston: D. C. Heath & Co., 1917. Pp. 66. \$0.35.

E. MISCELLANEOUS PUBLICATIONS

- Anales de Instruccion Primaria*. Montevideo, Uruguay, 1917.
- BASSETT, WILBUR. *Wander-Ships*. Chicago: Open Court Publishing Co., 1917.
- MILLARD, COLUMBUS N. *A Parent's Job*. Boston: Pilgrim Press, 1917. Pp. 227. \$1.00.
- Seventeenth Annual Report of the Director of Education*. Manila: Bureau of Printing, 1917.